



## FLOREAT MONTAGUE PARK SPORTS PREMIUM REPORT 2017/18

### What is the Sports Premium Grant?

The Sports Premium Grant is additional funding from the Government to improve provision of physical education (PE) and sport in primary schools. It is also for improving the health and wellbeing of primary pupils.

### How much is the Sports Premium Grant?

Allocations are calculated using the number of pupils in Years 1 to 6

Schools with 17 or more eligible pupils receive £16,000 plus £10 per eligible pupil; and

Schools with 16 or fewer eligible pupils receive £500 per eligible pupil.

For Floreat Montague Park Primary School, this amounts to **£16,250** for 2017/18.

We are using this allocation to achieve a number of sustainable objectives:

1. To develop and enhance the teaching of high-quality PE across the curriculum in all classes.
2. To develop the leadership of PE to enable sustainable quality provision.
3. To develop teacher's skills in the teaching of gymnastics.
4. To provide opportunities for physical activity due to the restrictions of our site.
5. To increase our resources/equipment for the delivery of P.E.

### What is the Impact of the Sports Premium Grant?

2017/18 is the first year that Floreat Montague Park received the Sports Premium Grant.

The Sports Premium Grant lead to:

- Increased opportunities for all of our pupils to access a wider variety of PE and Sports
- Opportunities to develop the skills of sportsmanship
- Developed pupil understanding of the importance of keeping fit and healthy, as well as, ways that they can improve their health and fitness.
- Pupils who are fitter, healthier and are motivated to continue to improve.

The use of the Sports Premium Grant is monitored and reviewed by Governors at their termly meetings.

## FLOREAT MONTAGUE PARK **SPORTS PREMIUM 2017**

Provision	Cost	Description	Impact, Monitoring & Sustainability
<b>Tennis Coaching</b> for members of KS1 staff.	£1000	<p>Staff mastered the whole class teaching Of tennis so that pupils can access high quality tennis coaching provision throughout the next academic year.</p> <p>There were opportunities for staff to teach and learn alongside professionals as well as planned observations.</p>	<p><i>Impact:</i> Children develop their self-esteem, hand-eye coordination, core body strength, coordination, cognitive functioning and, in some case, teamwork.</p> <p><i>Monitoring:</i> Staff will be observed by the SLT for consistency in teaching g and learning outcomes.</p> <p><i>Sustainability:</i> Members of staff will be able to teach across Key Stage 1 and model lessons for new teachers.</p>
<b>Physical Equipment</b> for the playground	£11,000	<p>The school identified a small minority of pupils as ‘non-participants’ in lunchtime and after-school sports activities.</p> <p>A large climbing frame was purchased, with a rota in place to ensure all pupils have fair access. Bikes were also purchased to ensure daily opportunities for children to develop their bike ability.</p>	<p><i>Impact:</i> Children develop their self-esteem, hand-eye coordination, teamwork skills, core body strength and cognitive functioning.</p> <p><i>Monitoring:</i> Staff were trained by the SLT in how to promote fun and enjoyable physical play using the equipment.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p>
<b>PE Equipment</b> for PE sessions throughout the year with all ages.	£4250	<p>The school identified sports equipment that would enhance the teaching and learning of PE within the school.</p> <p>Indoor gymnastics wall bars were purchased for use during gymnastics lessons, run by our external coach. In the future staff will observe these lessons to ensure a secure understanding of how to teach gymnastics using the new equipment.</p>	<p><i>Impact:</i> Children develop their self-esteem, teamwork skills, hand-eye coordination, core body strength and cognitive functioning.</p> <p><i>Monitoring:</i> Staff trained by external coaches in how to promote fun and enjoyable PE sessions using the equipment.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p>