



FLOREAT MONTAGUE PARK **SPORTS PREMIUM REPORT 2018/19**

### What is the Sports Premium Grant?

The Sports Premium Grant is additional funding from the Government to improve provision of physical education (PE) and sport in primary schools. It is also for improving the health and wellbeing of primary pupils.

### How much is the Sports Premium Grant?

Allocations are calculated using the number of pupils in Years 1 to 6

Schools with 17 or more eligible pupils receive £16,000 plus £10 per eligible pupil; and

Schools with 16 or fewer eligible pupils receive £500 per eligible pupil.

For Floreat Montague Park Primary School, this amounts to **£16,250** for 2018/19.

We are using this allocation to achieve a number of sustainable objectives:

1. To develop and enhance the teaching of high-quality PE across the curriculum in all classes.
2. To develop the leadership of PE to enable sustainable quality provision.
3. To develop teacher's skills in the teaching of gymnastics.
4. To provide opportunities for physical activity due to the restrictions of our site.
5. To increase our resources/equipment for the delivery of P.E.

### What is the Impact of the Sports Premium Grant?

2017/18 is the first year that Floreat Montague Park received the Sports Premium Grant.

The Sports Premium Grant lead to:

- Increased opportunities for all of our pupils to access a wider variety of PE and Sports
- Opportunities to develop the skills of sportsmanship
- Developed pupil understanding of the importance of keeping fit and healthy, as well as, ways that they can improve their health and fitness.
- Pupils who are fitter, healthier and are motivated to continue to improve.

The use of the Sports Premium Grant is monitored and reviewed by Governors at their termly meetings.

**FLOREAT MONTAGUE PARK SPORTS PREMIUM 2018/19**

Provision	Cost	Description	Impact, Monitoring & Sustainability
Specialist Teaching Assistant & Sports Provider	£9,527	<p>A Teaching Assistant with a PE specialism was recruited to ensure all pupils were engaging in outdoor games and physical activities at break.</p> <p>54% of their timetable is dedicated to raising the attainment and progress of all pupils.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>- developing fine motor skills</li> <li>- developing a secure pencil grip</li> <li>- developing proficient hand eye coordination</li> <li>- building self-esteem and tackling any non-participation issues</li> </ul>	<p><i>Impact:</i> Children develop their self-esteem, hand-eye coordination, core body strength, coordination, cognitive functioning and, in some case, teamwork.</p> <p><i>Monitoring:</i> The TA will be observed by the SLT for consistency in teaching g and learning outcomes.</p> <p><i>Sustainability:</i> This members of staff is able to support teaching and learning across Key Stage 1 and model strategies for new and existing Teaching Assistants.</p>
Physical Equipment for the playground +SMSA's to ensure equipment is ready for Break/Lunch	£5,664	<p>The school identified a small minority of pupils as 'non-participants' in lunchtime and after-school sports activities.</p> <p>Activities include basketball and tennis.</p> <p>A large number of outdoor activities have been purchased to motivate pupils to take part in physical activities with a rota in place to ensure all pupils have fair access. A dedicated Teaching Assistant is regularly on the playground and targets those identified as non-participants.</p>	<p><i>Impact:</i> Children develop their self-esteem, hand-eye coordination, teamwork skills, core body strength and cognitive functioning.</p> <p><i>Monitoring:</i> Staff are trained by the SLT in how to promote fun and enjoyable physical play using the equipment.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p>
Staff Development	£1,059	<p>The school identified that gymnastics is an area of expertise that staff required training in. Specialist trainers displayed how to use the equipment safely and effectively. Teachers now have the confidence to take their own class for PE on top the existing provision.</p> <p>Scheme of Work to ensure specialist T/A is meeting curriculum requirement.</p>	<p><i>Impact:</i> Children develop their self-esteem, teamwork skills, hand-eye coordination, core body strength and cognitive functioning.</p> <p><i>Monitoring:</i> Staff trained by external coaches in how to promote fun and enjoyable PE sessions using the equipment.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p>
Total	£16,250		